

**59 Essex Town S.D.****Assessment Summary: All Students****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	148	1%	5%	9%	38%	47%	6%	85%

**GRADE 04****ENGLISH/LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	161	0%	3%	14%	63%	20%	3%	83%
Reading Basic Understanding	161	0%	4%	4%	57%	34%	4%	91%
Writing Conventions	161	0%	6%	12%	63%	20%	6%	83%
Writing Effectiveness	161	0%	6%	6%	45%	42%	6%	88%

**MATHEMATICS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	160	0%	7%	18%	47%	29%	7%	76%
Math Problem Solving	160	1%	14%	10%	26%	49%	14%	76%
Math Skills	160	0%	1%	7%	41%	51%	1%	92%

**GRADE 05****VERMONT SCIENCE ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	129	0%	3%	43%	29%	25%	3%	54%

Vermont Assessment Summary  
2004

59 Essex Town S.D.

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	190	0%	12%	25%	55%	8%	12%	63%
Reading Basic Understanding	190	0%	5%	11%	80%	4%	5%	84%
Writing Conventions	190	0%	3%	26%	63%	8%	3%	71%
Writing Effectiveness	190	1%	2%	9%	59%	29%	2%	88%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	190	9%	14%	14%	31%	33%	23%	64%
Math Problem Solving	190	9%	18%	11%	41%	22%	27%	62%
Math Skills	190	0%	7%	9%	31%	54%	7%	84%

**59 Essex Town S.D.**

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Assessment Summary: Gender

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	67	0%	1%	9%	37%	52%	1%	90%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	80	3%	6%	9%	39%	44%	9%	83%

59 Essex Town S.D.

Assessment Summary: Gender

GRADE 04

ENGLISH/LANGUAGE ARTS

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	76	0%	3%	13%	59%	25%	3%	84%
Reading Basic Understanding	76	0%	3%	5%	51%	41%	3%	92%
Writing Conventions	76	0%	5%	9%	62%	24%	5%	86%
Writing Effectiveness	76	0%	4%	4%	45%	47%	4%	92%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	85	0%	4%	14%	66%	16%	4%	82%
Reading Basic Understanding	85	0%	6%	4%	62%	28%	6%	91%
Writing Conventions	85	0%	6%	14%	64%	16%	6%	80%
Writing Effectiveness	85	0%	8%	8%	46%	38%	8%	84%

MATHEMATICS

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	76	0%	9%	17%	51%	22%	9%	74%
Math Problem Solving	76	1%	13%	9%	26%	50%	14%	76%
Math Skills	76	0%	3%	5%	39%	53%	3%	92%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	84	0%	5%	18%	43%	35%	5%	77%
Math Problem Solving	84	0%	14%	11%	26%	49%	14%	75%
Math Skills	84	0%	0%	8%	42%	50%	0%	92%

Vermont Assessment Summary  
2004

59 Essex Town S.D.

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Assessment Summary: Gender

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	59	0%	3%	36%	31%	31%	3%	61%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	70	0%	3%	49%	29%	20%	3%	49%

59 Essex Town S.D.

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	89	0%	6%	24%	60%	11%	6%	71%
Reading Basic Understanding	89	0%	1%	8%	85%	6%	1%	91%
Writing Conventions	89	0%	1%	25%	64%	10%	1%	74%
Writing Effectiveness	89	0%	1%	6%	57%	36%	1%	93%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	101	0%	18%	26%	50%	6%	18%	56%
Reading Basic Understanding	101	0%	9%	14%	75%	2%	9%	77%
Writing Conventions	101	0%	4%	28%	62%	6%	4%	68%
Writing Effectiveness	101	1%	2%	13%	61%	23%	3%	84%

MATHEMATICS

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	89	8%	13%	17%	31%	30%	21%	62%
Math Problem Solving	89	8%	17%	12%	39%	24%	25%	63%
Math Skills	89	0%	4%	9%	34%	53%	4%	87%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	101	10%	14%	11%	31%	35%	24%	65%
Math Problem Solving	101	10%	19%	10%	42%	20%	29%	61%
Math Skills	101	0%	9%	9%	28%	54%	9%	82%

59 Essex Town S.D.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	1%	4%	9%	38%	46%	6%	85%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**59 Essex Town S.D.**

**Assessment Summary: Race/Ethnicity**

**GRADE 04**

**ENGLISH/LANGUAGE ARTS**

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	7%	0%	67%	27%	7%	93%
Reading Basic Understanding	*	0%	0%	0%	33%	67%	0%	100%
Writing Conventions	*	0%	7%	7%	60%	27%	7%	87%
Writing Effectiveness	*	0%	0%	0%	60%	40%	0%	100%

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	2%	15%	62%	20%	2%	83%
Reading Basic Understanding	*	0%	4%	5%	60%	31%	4%	91%
Writing Conventions	*	0%	5%	12%	64%	20%	5%	83%
Writing Effectiveness	*	0%	6%	6%	44%	43%	6%	87%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Vermont Assessment Summary  
2004

59 Essex Town S.D.

Assessment Summary: Race/Ethnicity

GRADE 04

**MATHEMATICS**

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	0%	19%	44%	38%	0%	81%
Math Problem Solving	*	0%	0%	6%	38%	56%	0%	94%
Math Skills	*	0%	0%	0%	31%	69%	0%	100%

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	8%	16%	48%	28%	8%	76%
Math Problem Solving	*	1%	15%	10%	25%	50%	16%	74%
Math Skills	*	0%	1%	7%	41%	50%	1%	91%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

GRADE 05

**VERMONT SCIENCE ASSESSMENT**

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	3%	41%	31%	25%	3%	56%

59 Essex Town S.D.

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	13%	25%	54%	8%	13%	62%
Reading Basic Understanding	*	0%	6%	11%	80%	3%	6%	83%
Writing Conventions	*	0%	3%	28%	62%	7%	3%	70%
Writing Effectiveness	*	1%	2%	10%	62%	26%	2%	88%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

59 Essex Town S.D.

Assessment Summary: Race/Ethnicity

GRADE 08

**MATHEMATICS**

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	9%	14%	14%	30%	33%	23%	63%
Math Problem Solving	*	9%	18%	11%	40%	22%	27%	62%
Math Skills	*	0%	7%	9%	31%	52%	7%	84%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary  
2004

59 Essex Town S.D.

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Assessment Summary: Disability

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GRADE 02

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**DEVELOPMENTAL READING ASSESSMENT**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	4%	8%	39%	49%	4%	88%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Vermont Assessment Summary  
2004

59 Essex Town S.D.

Assessment Summary: Disability

GRADE 04

ENGLISH/LANGUAGE ARTS

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	144	0%	1%	11%	66%	22%	1%	88%
Reading Basic Understanding	144	0%	1%	5%	56%	38%	1%	94%
Writing Conventions	144	0%	4%	10%	65%	21%	4%	86%
Writing Effectiveness	144	0%	3%	6%	46%	45%	3%	91%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	17	0%	18%	35%	35%	12%	18%	47%
Reading Basic Understanding	17	0%	29%	0%	65%	6%	29%	71%
Writing Conventions	17	0%	18%	29%	41%	12%	18%	53%
Writing Effectiveness	17	0%	29%	12%	41%	18%	29%	59%

MATHEMATICS

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	144	0%	6%	15%	49%	30%	6%	79%
Math Problem Solving	144	1%	12%	10%	28%	49%	13%	77%
Math Skills	144	0%	1%	4%	41%	53%	1%	94%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	16	0%	13%	44%	25%	19%	13%	44%
Math Problem Solving	16	0%	31%	6%	13%	50%	31%	63%
Math Skills	16	0%	0%	31%	38%	31%	0%	69%

Vermont Assessment Summary  
2004

59 Essex Town S.D.

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Assessment Summary: Disability

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	112	0%	1%	38%	33%	29%	1%	62%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	17	0%	18%	76%	6%	0%	18%	6%

Vermont Assessment Summary  
2004

59 Essex Town S.D.

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	167	0%	7%	24%	59%	10%	7%	69%
Reading Basic Understanding	167	0%	2%	10%	84%	4%	2%	89%
Writing Conventions	167	0%	1%	22%	68%	9%	1%	77%
Writing Effectiveness	167	0%	0%	7%	60%	33%	0%	93%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	23	0%	48%	30%	22%	0%	48%	22%
Reading Basic Understanding	23	0%	30%	22%	48%	0%	30%	48%
Writing Conventions	23	0%	13%	61%	26%	0%	13%	26%
Writing Effectiveness	23	4%	13%	30%	52%	0%	17%	52%

MATHEMATICS

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	167	5%	11%	14%	34%	35%	16%	69%
Math Problem Solving	167	5%	14%	12%	45%	23%	20%	68%
Math Skills	167	0%	2%	7%	32%	59%	2%	90%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	23	35%	35%	9%	9%	13%	70%	22%
Math Problem Solving	23	35%	43%	4%	9%	9%	78%	17%
Math Skills	23	0%	39%	22%	22%	17%	39%	39%

Vermont Assessment Summary  
2004

59 Essex Town S.D.

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Assessment Summary: Free/Reduced Lunch/Milk

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GRADE 02

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**DEVELOPMENTAL READING ASSESSMENT**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	131	2%	4%	7%	36%	52%	5%	88%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	16	0%	6%	25%	56%	13%	6%	69%



Vermont Assessment Summary  
2004

59 Essex Town S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 04

ENGLISH/LANGUAGE ARTS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	141	0%	3%	12%	64%	21%	3%	85%
Reading Basic Understanding	141	0%	4%	5%	55%	36%	4%	91%
Writing Conventions	141	0%	6%	11%	62%	21%	6%	82%
Writing Effectiveness	141	0%	5%	5%	47%	43%	5%	90%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	20	0%	5%	25%	55%	15%	5%	70%
Reading Basic Understanding	20	0%	10%	0%	70%	20%	10%	90%
Writing Conventions	20	0%	0%	15%	70%	15%	0%	85%
Writing Effectiveness	20	0%	15%	15%	35%	35%	15%	70%

MATHEMATICS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	140	0%	6%	17%	46%	31%	6%	76%
Math Problem Solving	140	1%	12%	9%	28%	50%	13%	78%
Math Skills	140	0%	1%	6%	41%	52%	1%	93%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	20	0%	10%	20%	55%	15%	10%	70%
Math Problem Solving	20	0%	25%	15%	15%	45%	25%	60%
Math Skills	20	0%	5%	10%	40%	45%	5%	85%

Vermont Assessment Summary  
2004

59 Essex Town S.D.

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Assessment Summary: Free/Reduced Lunch/Milk

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	117	0%	3%	38%	32%	26%	3%	58%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	12	0%	0%	83%	8%	8%	0%	17%

59 Essex Town S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	173	0%	10%	24%	57%	9%	10%	66%
Reading Basic Understanding	173	0%	5%	11%	80%	4%	5%	84%
Writing Conventions	173	0%	2%	24%	65%	9%	2%	74%
Writing Effectiveness	173	0%	2%	8%	60%	30%	2%	90%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	16	0%	31%	38%	31%	0%	31%	31%
Reading Basic Understanding	16	0%	13%	13%	75%	0%	13%	75%
Writing Conventions	16	0%	6%	56%	38%	0%	6%	38%
Writing Effectiveness	16	6%	0%	25%	56%	13%	6%	69%

MATHEMATICS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	173	8%	12%	13%	32%	35%	20%	66%
Math Problem Solving	173	8%	14%	11%	43%	23%	23%	66%
Math Skills	173	0%	6%	9%	29%	57%	6%	86%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	16	19%	31%	19%	25%	6%	50%	31%
Math Problem Solving	16	19%	56%	13%	6%	6%	75%	13%
Math Skills	16	0%	19%	13%	50%	19%	19%	69%

59 Essex Town S.D.

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Assessment Summary: English Language Learners

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	1%	5%	9%	38%	47%	6%	84%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

59 Essex Town S.D.

Assessment Summary: English Language Learners

GRADE 04

ENGLISH/LANGUAGE ARTS

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	147	0%	3%	14%	62%	20%	3%	82%
Reading Basic Understanding	147	0%	5%	4%	59%	32%	5%	91%
Writing Conventions	147	0%	6%	12%	61%	21%	6%	82%
Writing Effectiveness	147	0%	7%	5%	46%	42%	7%	88%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	14	0%	0%	7%	71%	21%	0%	93%
Reading Basic Understanding	14	0%	0%	7%	36%	57%	0%	93%
Writing Conventions	14	0%	0%	14%	79%	7%	0%	86%
Writing Effectiveness	14	0%	0%	14%	43%	43%	0%	86%

MATHEMATICS

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	145	0%	7%	19%	47%	28%	7%	74%
Math Problem Solving	145	1%	14%	10%	27%	48%	14%	75%
Math Skills	145	0%	1%	8%	42%	49%	1%	91%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	15	0%	7%	7%	47%	40%	7%	87%
Math Problem Solving	15	0%	13%	7%	20%	60%	13%	80%
Math Skills	15	0%	0%	0%	27%	73%	0%	100%

Vermont Assessment Summary  
2004

59 Essex Town S.D.

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Assessment Summary: English Language Learners

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Not English Language Learners*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	3%	42%	30%	25%	3%	55%

*English Language Learners*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

**59 Essex Town S.D.****Assessment Summary: English Language Learners****GRADE 08****ENGLISH/LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	179	0%	12%	26%	54%	8%	12%	62%
Reading Basic Understanding	179	0%	5%	11%	80%	4%	5%	84%
Writing Conventions	179	0%	3%	26%	63%	8%	3%	71%
Writing Effectiveness	179	1%	2%	10%	61%	27%	2%	88%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	11	0%	9%	9%	73%	9%	9%	82%
Reading Basic Understanding	11	0%	9%	18%	73%	0%	9%	73%
Writing Conventions	11	0%	0%	27%	73%	0%	0%	73%
Writing Effectiveness	11	0%	0%	0%	36%	64%	0%	100%

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	179	8%	14%	15%	30%	33%	22%	63%
Math Problem Solving	179	9%	18%	12%	39%	22%	27%	61%
Math Skills	179	0%	7%	9%	30%	54%	7%	84%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	11	18%	9%	0%	45%	27%	27%	73%
Math Problem Solving	11	9%	18%	0%	64%	9%	27%	73%
Math Skills	11	0%	9%	0%	36%	55%	9%	91%